Comparisons of Job Characteristics

Focus Occupation: Agricultural and Food Science Technicians (19-4011)
Associated Occupation: Environmental Engineering Technicians (17-3025)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

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Knowledge

Similarity of Focus Occupation to Associated Occupation: 32

Focus Occupation: Agricultural and Food Science Technicians (19-4011)
Associated Occupation: Environmental Engineering Technicians (17-3025)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Engineering and Technology | 5.7 | 15.8 | 4.3 | << | Extensive education and/or training may be required | |
| Design | 5.2 | 11.1 | 3.2 | << | Extensive education and/or training may be required | |
| Building and Construction | 4.0 | 10.6 | 2.6 | << | Extensive education and/or training may be required | |
| Physics | 4.3 | 10.2 | 4.0 | << | Extensive education and/or training may be required | |
| Law and Government | 5.9 | 9.5 | 4.6 | << | Extensive education and/or training may be required | |
| Biology | 3.7 | 6.8 | 10.1 | >> | Current knowledge level is likely more than sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Agricultural and Food Science Technicians (19-4011)
Associated Occupation: Environmental Engineering Technicians (17-3025)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|---|
| Reading Comprehension | 10.7 | 16.3 | 11.5 | Extensive devarea may be i | velopment of skills in this required |
| Critical Thinking | 10.8 | 14.5 | 10.6 | Extensive devarea may be i | velopment of skills in this required |
| Active Learning | 8.7 | 12.6 | 8.7 | Extensive devarea may be i | velopment of skills in this required |

| Mathematics | 6.2 | 11.3 | 7.9 | Extensive development of skills in this area may be required |
|----------------------------------|-----|------|-----|--|
| Quality Control Analysis | 5.9 | 9.7 | 6.4 | Extensive development of skills in this area may be required |
| Management of Material Resources | 3.7 | 6.8 | 3.7 | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Agricultural and Food Science Technicians (19-4011)
Associated Occupation: Environmental Engineering Technicians (17-3025)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Written Comprehension | 11.0 | 16.6 | 11.2 | << | Extensive improvement in abilities may be required |
| Problem Sensitivity | 11.1 | 15.9 | 10.7 | << | Extensive improvement in abilities may be required |
| Near Vision | 11.1 | 14.7 | 10.7 | << | Extensive improvement in abilities may be required |
| Deductive Reasoning | 10.6 | 14.5 | 10.3 | << | Extensive improvement in abilities may be required |
| Inductive Reasoning | 10.2 | 13.6 | 10.0 | << | Extensive improvement in abilities may be required |
| Information Ordering | 9.9 | 13.3 | 9.7 | << | Extensive improvement in abilities may be required |
| Category Flexibility | 9.0 | 11.8 | 9.5 | < | Some improvement in abilities may be required |
| Mathematical Reasoning | 6.3 | 10.6 | 8.5 | < | Some improvement in abilities may be required |
| Number Facility | 6.3 | 10.6 | 7.4 | << | Extensive improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 73

Focus Occupation: Agricultural and Food Science Technicians (19-4011)
Associated Occupation: Environmental Engineering Technicians (17-3025)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Analyze scientific research data or investigative findings | 27 |
| Communicate technical information | 4 |
| Follow safe waste disposal procedures | 50 |
| Maintain records, reports, or files | 5 |
| Record test results, test procedures, or inspection data | 48 |

| Use chemical testing or analysis procedures | 54 |
|---|----|
| Use government regulations | 44 |
| Use hazardous materials information | 35 |
| Use knowledge of metric system | 39 |
| Use laboratory equipment | 60 |
| Use precision measuring tools or equipment | 17 |
| Use scientific research methodology | 21 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 77

Focus Occupation: Agricultural and Food Science Technicians (19-4011)
Associated Occupation: Environmental Engineering Technicians (17-3025)

| Tools and Technologies | Exclusivity |
|---|-------------|
| Autoclave and sterilizer equipment and accessories | 12 |
| Business function specific software | 1 |
| Chemical evaluation instruments and supplies | 10 |
| Clinical and diagnostic analyzers and accessories and supplies | 18 |
| Computer printers | 2 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Data management and query software | 1 |
| Electrochemical measuring instruments and accessories | 9 |
| Fermentation equipment | 31 |
| Fluid mechanics equipment | 11 |
| Gas analyzers and monitors | 10 |
| General laboratory glassware and plasticware and supplies | 13 |
| Indicating and recording instruments | 2 |
| Industry specific software | 1 |
| Information exchange software | 1 |
| Laboratory baths | 24 |
| Laboratory blending and dispersing and homogenizing equipment and supplies | 27 |
| Laboratory centrifuges and accessories | 13 |
| Laboratory decanting and distilling and evaporating and extracting equipment and supplies | 19 |
| Laboratory electron and solid state physics equipment | 29 |
| Laboratory enclosures and accessories | 17 |
| Laboratory environmental conditioning equipment | 24 |
| Laboratory heating and drying equipment | 13 |
| Laboratory incubating equipment | 20 |
| Laboratory microscope slides and supplies | 20 |
| Laboratory mixing and stirring and shaking equipment and supplies | 19 |
| Laboratory ovens and accessories | 15 |
| Laboratory water purification equipment and supplies | 29 |

| Light and wave generating and measuring equipment | 4 |
|---|----|
| Liquid and solid and elemental analyzers | 19 |
| Meteorological instruments | 16 |
| Network applications software | 1 |
| Pipettes and liquid handling equipment and supplies | 16 |
| Safety apparel | 4 |
| Sampling equipment | 12 |
| Spectroscopic equipment | 10 |
| Temperature and heat measuring instruments | 6 |
| Test Tubes | 26 |
| Viewing and observing instruments and accessories | 4 |
| Weight measuring instruments | 7 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.